



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	TAPI VALLEY EDUCATION SOCIETY'S DHANAJI NANA MAHAVIDYALAYA.
Name of the head of the Institution	PRAMOD RAMBHAU CHAUDHARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02585245236
Mobile no.	9422283746
Registered Email	dnmfaizpur@gmail.com
Alternate Email	dnmfiqac@gmail.com
Address	Nehru Vidya Nagar
City/Town	Faizpur
State/UT	Maharashtra
Pincode	425503

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR UDAY JAGTAP			
Phone no/Alternate Phone no.		02585245236			
Mobile no.		9420107107			
Registered Email		udayjagtap67@gmail.com			
Alternate Email		anil.bhangale@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://dnmfaizpur.org/igac/AOAR_DNMF_2018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://dnmfaizpur.org/Images/AC2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.25	2004	08-Jan-2004	07-Jan-2009
2	B	2.92	2011	16-Sep-2011	15-Sep-2016
3	A	3.24	2019	09-Sep-2019	08-Sep-2024
6. Date of Establishment of IQAC			20-Nov-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To initiate the online Admission Process	01-Jun-2019 75	2076
One Week Workshop on Yoga for Students	21-Jun-2019 7	101
Lecture on Women Leadership	30-Jul-2019 1	157
One Week Karate Training Program	16-Dec-2019 7	59
One Day Personality development Program for girls	10-Jan-2020 1	111
Session on soft skill for better job opportunities	23-Jan-2020 1	115
Lecture on Scientific Research and Intellectual Property Rights (IPR)	25-Feb-2020 1	31
Entrepreneurship Awareness Camp	27-Jan-2020 2	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One day online FDP on Empowering Teacher with Microsoft Teams Mastersoft ITLE ModulleLMS. College website upgradation. Android Application development workshop for students. An entrepreneurship awareness camp was organized to motivate students in collaboration with Maharashtra Centre for Entrepreneurship Development, Jalgaon.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Sanvidhan Din (26 Nov).	Celebrated
Mahatma Gandhi Jayanti (2 Oct).	Celebrated
Teachers' day celebration (5 Sept).	Celebrated
Independence Day-flag Hoisting (15th August)	Celebrated
Bahinabai Chaudhari Jayanti, 11 August.	Celebrated
Hon. Loksevak Madhukarrao Chaudhari, Punya Tithi (8 July).	Celebrated
Rajarshi Chatrapati Shahu Maharaj birth anniversary (26 June).	Celebrated
Hon. Loksevak Madhukarrao Chaudhari, Jayanti (16 June).	Celebrated
Admission by online method,	Admitted
Celebration of international Yoga day	Celebrated
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	16-Oct-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	05-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Decision makers need information to make effective decisions. Management Information Systems (MIS) make this possible. The college has management information system, Mastersoft's Centralized Campus Management System (CCMS). The CMS MIS is software that collects, organizes, analyzes crucial data and generates precise reports. It helps the college management, administrative staff and teachers to organize centralize the data, monitor the performance of students, and make smart decisions which would help to enhance the growth of our institute in the long run. Be it students' performance reports, online admission reports, online fees management related reports, or examination related

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon and follows its curriculum. To ensure effective curriculum delivery the college prepares a plan every year. The highlights of plan are: Academic Calendar: Institutes academic calendar is prepared as per KBCNMU prior to commencement of the academic year and displayed on college website. It depicts the activities to ensure proper teaching learning process and continuous evaluation. Before the commencement of first semester Principal conducts a meeting with all the HOD's and faculty for effective implementation of academic calendar. Time Table Preparation: The time table committee prepares time table as per the student strength for concern academic year and displays on notice board as well as on college website. Theory & Practical classes are held according to the Time-Table. Planning and implementation at departmental level: Heads of departments conducts the meeting with the faculty members to discuss the academic calendar, time table, workload distribution, teaching plan, internal test examination, planning of industrial visits, guest lectures, and Co-curricular activities. HODs ensure smooth conduction of teaching-learning process. Teachers prepare month-wise teaching plan considering the following factors: a) Available dates and periods for teaching-learning process, b) Extent of syllabus to be covered. Teaching plans are submitted to the Heads of the Departments. The faculty maintains daily attendance of both theory as well as practical. Teaching-Learning: Conventional classroom teaching is blended with reasonable use of ICT to make the teaching learning process more learner-centric. College teachers upload their PPT lectures on the college website for easy access to the students 24x7. Classroom teaching is

supplemented with seminars, workshops, special lectures, group discussions, Tests, Quiz, assignments, poster presentation by the students, educational tours, field trips and industrial visits for effective delivery of curriculum. Extra lectures are conducted by the concern faculty if needed. The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. Internal Examinations: Class test, Mid-term test, Test-Examination, are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. Academic Monitoring: Academic monitoring committee monitors the classes, takes feedback of students, and submits report to IQAC. Grievances if any are conveyed to the HODs for corrective measures. HODs reviews the teaching learning process, student's attendance, and syllabus coverage. Periodical meetings: Periodical meetings are conducted by the Principal with the HODs for smooth and effective conduction and implementation of planning. Principal encourages the faculty members to participate in refresher courses, orientation, workshops, conferences, and seminars. Feedback: Student's feedback on teacher is collected by the IQAC in a prescribed form as well as by online method. It is valuable to improve and refine teaching. Physical Facility Planning: In view of current year student strength, requirement of infrastructure; such as classroom, Laboratory, laboratory instruments, chemicals, Buildings, Playground, and other facilities are reviewed. The college library committee reviews requirements as per revised syllabus. Manpower planning: Proposed workload is estimated for required manpower planning, faculty and non-teaching staff to be appointed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SYBA MARATHI	15/06/2019
BA	SYBA HINDI	15/06/2019
BA	SYBA ENGLISH	15/06/2019
BA	SYBA ECONOMICS	15/06/2019
BA	SYBA GEOGRAPHY	15/06/2019
BA	SYBA HISTORY	15/06/2019
BA	SYBA PSYCHOLOGY	15/06/2019
BA	SYBA POLITICAL SCIENCE	15/06/2019
BCom	SYBCOM	15/06/2019
BSc	SYBSC	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	147	3

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PG Diploma in Banana Cultivation and Value Addition.	15/06/2010	3
Certificate Course in Anuwad Adhyayan and Vyavahirik Anuwad	15/06/2017	5
Certificate Course in Food Technology and Dairy Science	15/06/2017	21
Certificate Course in Modern trends in plant pathology	15/06/2017	6
Certificate Course in Soil and water Analysis	15/06/2017	45
Certificate Course in Electronic Equipments and Maintenance	15/06/2017	18
Certificate Course in Marketing and Salesmanship	15/06/2017	9
Certificate Course in Human Resource Management	15/06/2017	11
Certificate Course in Web Designing	15/06/2017	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	24
MSc	Physics	16
MSc	Botany	7
MSc	Inorganic Chemistry	25
MSc	Organic Chemistry	26
MA	Psychology	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Tapi Valley Education Society's Dhanaji Nana Mahavidyalaya is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon. Normally the KBCNMU revise the curriculum every three years. The university implemented Choice Based Credit System (CBCS) with effect from the academic year 2018-19. Being an affiliated institute to KBCNMU, institute has a limited role in the revision of the curriculum. However, we, at Dhanaji Nana Mahavidyalaya, firmly believe that, we can improve if we know our shortcomings. The feedback system in our institution is a testimony to our belief. We employ a transparent and robust feedback system. The purpose of this feedback process is to provide a structure for obtaining, summarizing and documenting information on the stakeholder perceptions of the quality and effectiveness of the institute's facilities, teaching learning process, infrastructure, support, research, extension and curriculum and for use in program evaluation. It is carried out in different modes like online feedback through Google forms, Institute's ERP portal and written feedback. Feedback collected from stakeholders is analyzed and recommendations are communicated to the concerned authorities for further action and improvement in curriculum. The feedback report is available on the college website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology	21	21	21
MSc	Botany	10	3	3
MSc	Physics	20	18	18
MSc	Computer Science	30	16	16
MSc	Microbiology	20	9	9
MSc	Chemistry (inorganic)	20	18	18
MSc	Chemistry (Organic)	30	27	27
BCom	B Com	400	164	164
BA	Marathi, Hindi, English, Economics, Geography, Psychology, History, Political Sci	400	278	278

BSc	Physics, Chemistry, Mathematics, Electronics, Botany, Zoology, Computer Sci, Microbiology, Biotechnology	400	366	366
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1588	485	55	Nill	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
90	85	31	7	3	176

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This is a unique scheme to help the students especially from mofussil area to resolve their problems/complaints. In the modern era, due to high strength in the class, it is not possible to establish contact by students with teachers. The teacher student ratio is also very high. When a student takes admission in college, he is new to college he is unaware about the various facilities, infrastructure available to him. Moreover, some students especially girls or shy students hesitate to contact concern teacher to resolve their own complaint. Here lies the need of teacher as a guardian scheme. Under this scheme the total numbers of students are divided by the number of teachers as guardian. Meeting of all teachers is convened the ratio per teacher is decided. Preferably every teacher is allotted the group with whom he is teaching any subject. Thus, the teacher is already in the contact of the students will remain throughout the academic year. Once the ratio is finalized the group of students is determined. Generally, all the student in a group is from one the same class or division. The list of groups with teacher's name is displayed on notice board. It is appealed to all the teachers to convene introductory meeting with all the students in the group, separately. It is expected that the meeting of guardian with groups will be held simultaneously at the same time in different classroom. The guardian will welcome the students in the group will explain objects modalities of the working of the scheme. The guardian will distribute proforma of bio data to students will collect after filled by students. Objectives: 1. To build cordial relation among college, students teachers. 2. To build confidence among the students. 3. To know the grievances of students to resolve the same. 4. To motivate students to study in focused manner and study hard. 5. To encourage students to participate in various extracurricular activities. 6. To improve the overall performance of college as the student freely makes complaints, insufficiency of infrastructure. 7. To improve personality of students. In the scheme a group is formed on WhatsApp or other social media. Birthday of each student is celebrated. Various activities are organized for the group. Thus, all the students are actively involved in the college activities.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
2073	90	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
108	90	18	43	36

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Govind Sadashiv Martale	Associate Professor	National Teacher Award - 2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Nil	IV, 2nd Year	19/10/2020	27/11/2020
MA	Nil	IV, 2nd Year	24/10/2020	27/11/2020
MSc	Nil	IV, 2nd Year	29/10/2020	08/11/2020
BCom	Nil	VI, 3rd Year	27/10/2020	12/11/2020
BA	Nil	VI, 3rd Year	31/10/2020	23/11/2020
BSc	Nil	VI, 3rd Year	31/10/2020	12/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and follows the continuous internal evaluation structure as recommended by it. Hence, the college has limited scope for modifying the evaluation system. At present, semester system for all levels and all faculties has been implemented by the university. The weightage for external evaluation is 60 and for internal evaluation is 40. Keeping in view the need for continuous formative evaluation of the students, the college initiated the following measures:

- Examination committee, headed by Vice-Principal or senior faculty member, is constituted which involves two-three faculties from arts, science and commerce. This to ensure effective implementation of all activities related to internal and external examinations and assessments.
- The college displays rules and regulations well in advance about examination and evaluation.
- Centralized Internal Examination system is followed for smooth working and transparency.
- Home assignments, seminars, general behavior, and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment.
- Internal examination

timetable is displayed on the notice board and institution's website well in advance. • All faculty members and non-teaching staff ensure smooth conduction of examination. • After evaluation of answer books, the mark list is displayed on the notice board within a week. • Grievances in assessment, if any, are sorted out in classroom and in departments through teacher interaction. • Separate test is conducted for the students who are engaged in respective events of sports, NCC, NSS at the time of internal examination. This facilitates, continuation in their studies. • Students are given home assignments which are discussed in class. • Seminars/Presentation of PG students are assessed by the concerned teacher, and expert from nearby college. • Feedback on internal evaluation is taken and used for improving the method. • Workshops on reforms in examination were organized to train the staff members.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is efforts of our institution towards maintenance of transparency in its academic, administrative and auxiliary function. The follow-up of these activities is taken the principal in the meetings with HODs, committee chairmen, student council, and staff. The calendar is prepared by the college IQAC as per Kavayitri Bahinabai Chaudhari North Maharashtra University's academic calendar and circular. The academic calendar is displayed on notice board and college website. The academic calendar portray session start and end dates, internal-external test examination and other cocurricular activities. It helps in planning and execution of various departmental activities, field visits and support services. On the commencement the academic year, the departments of the college prepare their academic calendar based on the college calendar. The teachers prepare teaching plan for each course assigned to him/her in view of continuous internal evaluation (CIE). The college examination committee prepares internal evaluation time-table considering academic calendar of the college. There is always an utmost effort by college administration and examination committee to strictly adhere the schedule of academic calendar. Result is prepared and displayed for the students on notice board of concern departments. Students are given enough time for grievances if any. Activities conducted such as guest lectures, poster presentations, seminars, and University level Loksevak Madhukarrao Chaudhari Chemistry Aptitude Test, field and industrial visits, study tours, Training Programmes, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dnmfaizpur.org/ProgramSpecificOutcomes.htm>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Hindi	4	3	75
Nil	BA	Marathi	2	1	50
Nil	BSc	Microbiology	18	18	100
Nil	BSc	Computer Science	29	29	100

Nil	BSc	Zoology	30	28	93.33
Nil	BSc	Botany	16	16	100
Nil	BSc	Mathematics	22	21	95.45
Nil	BSc	Physics	23	23	100
Nil	BSc	Chemistry	80	79	98.75
Nil	BCom	B Com	45	44	97.78
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dnmfaizpur.org/impdoc/SSS_DNMF_2019-20x.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	---	0	0
Students Research Projects (Other than compulsory by the University)	0	---	0	0
Projects sponsored by the University	0	---	0	0
Industry sponsored Projects	0	---	0	0
Interdisciplinary Projects	0	---	0	0
Minor Projects	0	---	0	0
Major Projects	0	---	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organic Farming and Organic Fertilizers are today's Need By Dr. Sachin Joshi, CEO Mruda Care	Chemistry	15/07/2019

Organic Fertilizers and Consultancy, Baroda		
Entrepreneurship Awareness Camp - EAC Resource Persons: 1. Mr. D. M. Shinde, Director, Industrial Estate, Aurangabad 2. Mr. Ajay Chaudhari, Deva Masala, Savda 3. Mr. Anand Vidyagar, MCED, Jalgaon 4. Mr. Dinesh Gawale, MCED, Jalgaon	Chemistry	27/01/2020
Lecture on Scientific Research and Intellectual Property Rights (IPR) by Dr. Dnyandeo R Rane, Optimus Drugs Pvt. Ltd. Hyderabad	Chemistry and Research Committee	25/02/2020
Talk on Importance of Irrigation and its applications in Cultivation by Mr. Jitendra P. Pawar, Managing Director, Datta Irrigation Co. Pvt. Ltd., MIDC, Faizpur	Chemistry	07/02/2020
Talk on Polymer Processing by Mr. Nitin Firke, Director, Trimurti Agro Plast, MIDC, Faizpur	Chemistry	08/02/2020
Talk on: Manufacturing Process of Enzymes specially Papain at Shri. Sai Agros and Ganesh Enzymes By Dr. Nitin Chaudhari, Mr. Nilesh Mutha and Priyesh Sahoo. and Talk on Plastic Processing and Pipe Making Process by Shri Sudarshan Mourya at Akash	Chemistry	28/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Socio-Cultural Changes to humanity: A Case Study of Mahesh Dattani	Mr. Rajendra R. Rajput	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	08/01/2020	Teacher
Waste eggshell: A great Source of Calcium	Mr. Jayesh T. Patil	Astitva - 2020 J. T. Mahajan College of Engineering,	27/02/2020	Student

Nhavi Marg,
Faizpur

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	4	7.15
International	History	2	6.25
International	Chemistry	2	6.11
International	Political Sciences	1	6.25
International	Botany	1	6.71
International	Marathi	2	5.45

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	17	Nil	29
Presented papers	2	25	1	5
Resource persons	Nil	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Combined Annual Training Camp (CACT)	NCC Batalian Unit MH 18 BN, Jalgaon and CACT Amravati	1	12
Combined Annual Training Camp (CACT)	NCC Batalian Unit MH 18 BN, Jalgaon and CACT Amravati	1	20
International Yoga Day	National Service Scheme and National Cadet Corps units under the guidelines of Ayush Mantralaya, New Delhi	42	148
International Day of Drug Abuse	NCC Batalian Unit MH 18 BN, Jalgaon	1	50
Swachha Bharat Abhiyan: Pathnatyaa on Cleanliness (Street Play)	NCC Batalian Unit MH 18 BN, Jalgaon organized the Swachha Bharat Abhiyan at Faizpur	1	50
Tree Plantation	NCC Batalian Unit MH 18 BN, Jalgaon	1	50
Open Defecation Free	NCC Batalian Unit MH 18 BN, Jalgaon organized the Swachha Bharat Abhiyan at Faizpur	1	50
Tree Plantation	National Service Scheme Unit	8	136

AIDS Awareness Program: Poster Exhibition (Street Play)	National Service Scheme Unit organized with ICTC Department Primary Health Centre, Nhavi and Red Ribbon Club, Faizpur	9	164
One Day Camp: Awareness Programm on Environment Awareness, Street Play on Cleanliness and Plastic Free	National Service Scheme organized the Swachha Bharat Abhiyan at Adopted Village Mohamandali	4	135
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	National Service Scheme and National Cadet Corps units under the guidelines of Ayush Mantralaya, New Delhi	International Yoga Day	42	148
International Day of Drug Abuse	NCC Batalian Unit MH 18 BN, Jalgaon	International Day of Drug Abuse	1	50
Swachha Bharat Abhiyan: Pathnatyaa on Cleanliness (Street Play)	Swachha Bharat Abhiyan: Pathnatyaa on Cleanliness (Street Play)	Swachha Bharat Abhiyan	1	50
Open Defecation Free	NCC Batalian Unit MH 18 BN, Jalgaon organized the Swachha Bharat Abhiyan at Faizpur	Swachha Bharat Abhiyan	1	50
AIDS Awareness	National Service Scheme	AIDS Awareness	9	164

Program: Poster Exhibition (Street Play)	Unit organized with ICTC Department Primary Health Centre, Nhavi and Red Ribbon Club, Faizpur	Program		
One Day Camp: Awareness Programm on Environment Awareness, Street Play on Cleanliness and Plastic Free	National Service Scheme organized the Swachha Bharat Abhiyan at Adopted Vilege Mohamandali	Swachha Bharat Abhiyan	4	135
National Voters Day Celebration and Campaign	National Service Scheme organized the National Voters Day Campaign under the guidelines of Maharashtra State Government	National Voters Day Campaign	7	190
Mahila Melava: Health Issue, Family and Social problems and relations, Gidance on Mental health Tribal womens in Winter Camp	National Service Scheme unit and Grampanchayat of Adopted Vilege Mohamandali Jointly organized event	Mahila Melava	8	62
Balak Melava: Educational Awarenes in Winter Camp	National Service Scheme unit and Grampanchayat of Adopted Vilege Mohamandali Jointly organized event	Balak Melava	8	79
Bandhara Cleaning and Sludge Removal Event	National Service Scheme unit organized event in collaboration with Adopted Vilege Grampanchayat Mohamandali	Swachha Bharat Abhiyan in NSS Winter Camp	4	119
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sardar Vallabhbhai Patel Arts Science College Ainpur, Tal.-Raver, Dist.-Jalgaon M.S.	02/01/2020	1. Exchange of visiting research scholars, including advanced graduate students. 2. Exchange of academic publications and reports. 3. Opportunities for faculty and staff development and exchange.	50
Maharashtra Center for Entrepreneurship Development (MCED) DIC Building, Opposite Govt. Polytechnic, Dhule Road, Jalgaon (An Autonomous Society Working Under Directorate of Industries, Government of Maharashtra)	27/01/2020	1. To promote the science towards the more applicative purposes for the self employment and development of society.	75
Jaiswaminarayan Multichem, MIDC-Kinhi, Taluka - Bhusawal, District - Jalgaon,	08/06/2020	1. Cooperate and Focus on Skill base Training and visits. 2. Purpose of Eduaction and	Nil

Maharashtra		Research. 3. To provide Guest Lectures from industrial expert. 4. Faculty development programs for advanced techniques.	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2824403	5596641

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS	Fully	11.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27033	1939177	787	106426	27820	2045603
Reference Books	44931	5227635	340	164147	45271	5391782

e-Books	1	5900	1	5900	2	11800
Journals	13	Nil	Nil	Nil	13	Nil
e-Journals	1	5900	1	5900	2	11800
CD & Video	91	1298	Nil	Nil	91	1298
Library Automation	1	35400	Nil	Nil	1	35400
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	130	100	130	1	1	11	12	40	5
Added	4	4	0	0	0	0	0	0	0
Total	134	104	130	1	1	11	12	40	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4460689	4503795	2830000	2633931

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Maintenance:</p> <ul style="list-style-type: none"> • To upkeep all facilities and campus clean, the institute appoints personnel for maintenance on daily wages basis. • The facilities in

the hostel are monitored by rector and reports principal for necessary action.

- The new academic infrastructure in the college is created as per the needs of the departments/college.
- The required civil works in the college such as renovating buildings, classroom, laboratories and other repair works are carried out on daily wages basis.
- Annual Maintenance Contracts (AMC) for computers, Software for Administration (CMS), Library Software, etc. are renewed regularly to ensure their good service.
- The department of botany takes care of Botanical garden.
- Trimming, Pruning, manure, and watering of garden and campus plants are done on daily wages.
- Laboratory and Library staff of the college is engaged in the maintenance of the laboratory and reading room.
- AMC for library paste control is renewed.
- Maintenance of Xerox Machine, Fire extinguisher, UPS/Inverter batteries and Generator set is outsourced.
- Cleaning of classrooms, toilet blocks and wash room have been done by the in-house employees and outsourced too.
- The litter and plant waste is used for Vermicompost.
- The electrical fittings and fixtures are maintained on periodic basis and outsourced.
- The plumbing is outsourced as and when needed.
- The laboratory equipment are repaired and maintained as per requirement through the technical person.
- The playground, indoor sports facility and Gym equipments are maintained as and when required and outsourced.
- Internal roads are maintained as per need.
- Maintenance of water pump and pipeline of tube-well as and when required.
- Maintenance of A.C., Central RO system, CCTV camera, is outsourced.

Utilization: The institution insures the optimum utilization of the available infrastructure by effective participatory planning.

- The institute's time table committee frame time table such that, our classrooms, laboratories and computing equipment are occupied from morning till evening (8.00 am to 5.00 pm).
- The conference hall harbors multiple activities such as co-curricular activities, staff meetings, and various functions of departments in addition to the visitor's lectures.
- The library services are available from morning till evening (8.00 am and 5.00 pm).

Scholarly card is issued to meritorious students.

- The playground and indoor sports facility is utilized by the college sportsman in the evening and morning regularly. Intercollegiate and Zonal sports events are organized. Besides this, the sport facilities and sport infrastructure is also made available to sports associations which strengthens neighborhood network. The local citizens also use playground for morning and evening walk for better health.
- The infrastructure is also made available to government units and public sector organizations for conducting various programmes.
- The ATC camp of NCC 18 Maharashtra Battalion was organized in our campus.
- The plant/classwork material for botany is collected from botanical garden and campus.
- The plant waste from the campus is used as a source for vermicomposting unit in the campus.
- The Vermicompost is produced in vermicomposting unit.

<http://www.dnmfaizpur.org/MaintenancePolicies.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn, Poor student Fund, Cash Awards, Mahatma Phule Poor Boys Scholarship, Incentives to Players, Financial Support from Teaching and Non-	228	596967

	teaching staff to run DNCPDA,		
Financial Support from Other Sources			
a) National	GOI Scholarship, Rajrshi Shahu Maharaj Scholarship, Eklavya Scholarship, HPCL Scholarship	1767	11904140
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	01/10/2019	159	DNCPDA. D.N.Mahavidyalaya, Faizpur, 02585-245236
Guidance for competitive examinations	18/10/2019	35	DNCPDA. D.N.Mahavidyalaya, Faizpur, 02585-245236
Guidance for competitive examinations	19/10/2019	35	DNCPDA. D.N.Mahavidyalaya, Faizpur, 02585-245236
Guidance for competitive examinations	25/10/2019	29	DNCPDA. D.N.Mahavidyalaya, Faizpur, 02585-245236
Guidance for Career Counselling	21/09/2019	10	DNCPDA. D.N.Mahavidyalaya, Faizpur, 02585-245236
Guidance for Career Counselling	17/10/2019	56	DNCPDA. D.N.Mahavidyalaya, Faizpur, 02585-245236
Soft Skill for better job opportunities	23/01/2020	115	DNCPDA. D.N.Mahavidyalaya, Faizpur, 02585-245236
Remedial Coaching	03/02/2020	18	Department of Mathematics, Dhanaji Nana Mahavidyala, Faizpur, Mob. 8055428620

Bridge course	25/07/2019	22	Department of Commerce, Dhanaji Nana Mahavidyala, Faizpur, Mob. 9326302723
Yoga and Meditation	21/06/2019	69	NCC, Dhanaji Nana Mahavidyala, Faizpur, 02585-245236

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for competitive examinations	159	Nil	Nil	Nil
2019	Guidance for competitive examinations	35	Nil	Nil	Nil
2019	Guidance for competitive examinations	35	Nil	Nil	Nil
2019	Guidance for competitive examinations	29	Nil	Nil	Nil
2019	Guidance for career counselling	Nil	10	Nil	Nil
2019	Guidance for career counselling	Nil	56	Nil	Nil
2020	Soft Skill for better job opportunities	115	Nil	Nil	Nil
2020	Guidance for Personality Development	111	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tapi Valley Education Society, Faizpur	21	17	Pratap College, Amalner, G. G. Khadse College, Muktainagar. Arts, Commerce and Science college, Dharangaon. P N College, Pusad. VMV, College, Malkapur. Avesta Pharma PVT. LTD. Novaphene Specialities Pvt. Ltd. ICICI Bank, Jalgaon Branch. Jkumar Infra	12	12
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	12	B.Sc.	Physics	Dhanaji Nana Mahavidyalaya, Faizpur	M.Sc.
2020	3	B.Sc.	Physics	K.B.C.N.M. U. Jalgaon	M.Sc.
2020	27	B.Sc.	Chemistry	Dhanaji Nana Mahavidyalaya, Faizpur	M.Sc.
2020	3	B.Sc.	Chemistry	SVP College,	M.Sc.

				Ainpur	
2020	1	B.Sc.	Chemistry	Kotecha Art's, Commerce and Science Mahila College, Bhusawal	M.Sc.
2020	3	B.Sc.	Chemistry	Arts and Science college, Bhalod	M.Sc.
2020	1	B.Sc.	Chemistry	K.B.C.N.M. U.Jalgaon	M.Sc.
2020	2	B.Sc.	Chemistry	P G College of science Technology and Research Jalgaon	M.Sc.
2020	1	B.Sc.	Chemistry	S.S.V.P's College, Dhule	M.Sc.
2020	5	B.Sc.	Botany	Dhanaji Nana Mahavidyalaya, Faizpur	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
University Inter Zonal Tournaments in Weight Lifting (M)	Zonal	81
University Inter Zonal Tournaments in Weight Lifting (W)	Zonal	39
University Inter Zonal Tournaments in Power Lifting (M)	Zonal	88
University Inter Zonal Tournaments in Weight Lifting (W)	Zonal	47
University Inter Zonal Tournaments in Best	Zonal	71

Physique		
University Inter Zonal Tournaments in Chess (M)	Zonal	24
University Inter Zonal Tournaments in Chess (W)	Zonal	20
Organization of Inter College tournament in Weight Lifting (M)	District	89
Organization of Inter College tournament in Weight Lifting (W)	District	43
Organization of Inter College tournament in Power Lifting (M)	District	73
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Weight Lifting	National	1	Nil	503233	Mahajan Kalpesh Ch andrakant
2020	Weight Lifting	National	1	Nil	519426	Koli Prashant Suresh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a student council working for the welfare of the students and co-ordination with the institution and university. It is constituted as follows a) Principal as a Chairman b) Secretary: Elected by an electoral institute consisting of students. c) One teacher, nominated by the principal d) Teacher in charge of National Cadet Corps e) National Service Scheme Programme Officer f) One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college, nominated by the principal g) Director of Physical Education h) One student from each of the following activities, who has shown outstanding performance, nominated by the principal, namely: Sports National Service Scheme and Adult Education National Cadet Corps Cultural Activities i) Two lady student members nominated by the principal. In addition to this, Principal nominates, College Librarian, Chairman of Yuvati Sabha, and Chairman of cultural activities. The Student members of this Council elect secretary from amongst themselves. The secretary of the student council of the college represents entire students as University Representative (UR) at University Student Council. Active student participation through student councils is encouraged. Students are represented on academic and administrative bodies of the institution such as: Gathering committee, Cultural Committee, Library Committee, etc. Student council members motivate students to participate in sports, cultural activities and Republic/Independence Day. Student's council

helps the college authorities in organizing and managing various curricular and co-curricular activities in the college. In departments student conducts fresher party every year for newly admitted students. Every year annual social gathering is organized by students and faculty members guide them. The gathering chairman in consultation with principal constitutes different committees to coordinate and monitor the smooth functioning of gathering. In every committee, the student council and students play lead role and faculty member functions as a guide. The leadership ensures that students are provided opportunities for improvement in their leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the alumni association has been constituted in 2002. The association had always been at the forefront in various activities and events organized by institution. Institute has registered alumni association to create and maintain a lifelong connection between the institute and its alumni. The association is registered with name "DHANAJI NANA MAHAVIDYALAYA MAJI VIDYARTHI MANDAL, FAIZPUR" and registration no is "MAHA/20450/JAL, Date: 17/03/2018. Alumni association office bearers are: Sl No Name Designation 1 Mr. Tukaram Govinda Borole, President 2 Mr. Prakash Sahebrao Patil, Vice-President 3 Mr. Dilip Baliram Tayade, Secretary 4 Mr. Jatin Shridhar Medhe, Member 5 Mr. Dhananjay Yashvant Firake, Member 6 Mr. Chandrakant Dongar Bhangale, Member 7 Mr. Chandrashekar Devidas Chaudhari, Member 8 Mrs. Lata Chudaman Patil, Member 9 Mr. Bhaulal Rambhau Patil, Member Alumni participate in the annual alumni meet on invitation. The meeting of alumni association is called annually. In which various issues for overall improvement are discussed. The diversified experience of the alumni in divergent areas is creatively shared to launch several student centric activities. Alumni take free hand to initiate any quality enhancing activity through the faculty and administration.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The college promotes decentralized and participative management. The administration is decentralized by appointing Vice-Principals, Head of Departments (HOD), various academic and administrative committees and establishment of student council. The HOD is appointed by rotation for a period of five years as per the provisions in the statutes. In addition to the above line of authority set up, various ad hoc committees are formed to perform specific functions. They include the statutory committees like the IQAC and other need-based committees. The chairmen of the committees have operational freedom. Their ideas, suggestions, innovations and recommendations have greater weightage in the planning and implementation of the activities. They work in the purview of guidelines laid by the head of the institution. The departments

have operational freedom such as syllabus distribution, academic planning, designing and running of career-oriented courses, implementing remedial programs/special classroom sessions, organizing seminars, workshops, educational tours etc. The teaching and non-teaching staffs are given representation on the Local Managing Committee/College Development Committee of the college ensuring their participation on management issues. 2) Activities of co-curricular/extra-curricular nature are decided upon through active participation of the Principal, vice-principal, the student welfare officer, NSS programme officer, Associate NCC officer, Director of Physical Education, Chairman Cultural committee, Student Council Secretary, the head of the department, the teaching staff and the non-teaching staff. 3) Every year annual social gathering is organized by students under the guidance of the faculty members. The chairman of the gathering committee in consultation with principal constitutes different committees to coordinate and monitor the smooth functioning of the entire gathering programme. In every committee, the student council and students' representatives play lead role and faculty member functions as a guide. The gathering chairman, guiding faculty member, student council and students in the gathering committees decide entire structure of annual gathering in consultation with principal. The students are thus, provided opportunities for improvement in their leadership qualities. The Principal holds regular meetings with heads of departments, chairpersons of administrative committees, faculty members, non-teaching staff, and student council. These meetings are conducted in healthy environment. The responsibilities are communicated to the staff in these meetings. This exercise is the manifestation of the culture of decentralization and participative management adopted by the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Institute organizes workshop and seminar by industry experts for students to know about recent trend or technologies in the market. • Workshops were organized in association with ROBOKART.COM, official partners for National Workshop Series hosted by Innovation Cell, IIT Bombay. • Entrepreneurship Awareness Camps were conducted by Department of Chemistry in collaboration with Maharashtra Centre for Entrepreneurship Development (MCED), Jalgaon. The main objective of the Camp was to get aware the students about the different areas of skills where they can establish themselves as Entrepreneur and create the job for others. • MOU are established with various nearby industries. • Several departments carry out Industrial visits as part of the curriculum.
Library, ICT and Physical Infrastructure / Instrumentation	• Use of advanced technology is encouraged to make library services

more effective and convenient. • Libman software is used in most of the activities of the library. • The college library provides OPAC based book searching. • The college subscribes the N-LIST facility of INFLIBNET through which e-journals and e-books are availed to the faculty members, researchers and senior PG students. • ICT facilities Strengthened by procuring advance software and hardware. • The infrastructure is augmented in a phased manner. • The new instruments are procured as per the requirement.

Examination and Evaluation

Keeping in view the need for continuous formative assessment of the students, the college initiated the following measures: ? Examination committee, headed by Vice-Principal or senior faculty member, is constituted which involves two-three faculties from arts, science and commerce. ? The college displays rules and regulations well in advance about internal examination and evaluation. ? All internal test examinations (unit test) are conducted as per the guidelines of the University, Jalgaon. ? Home assignments, seminars, general behavior, and attendance are taken into consideration while awarding internal scores to the students. For the students of science faculty, Journal keeping of the practical sessions is also considered for continuous assessment. ? Internal examination timetable is displayed on the notice board and institution's website well in advance. The college academic calendar and university academic calendar is followed. ? All faculty members and non-teaching staff ensure smooth conduct of examination. ? After evaluation of answer books by subject teacher, the mark list is displayed on the notice board. For any query students are asked to contact concerned teacher. ? Doubts and queries of students if any are sorted out in classroom and in departments.

Curriculum Development

? The process of updating the curriculum is continuous process and the affiliating university upgrades it after every three years. ? The faculty members of respective departments discuss regarding upgradation of

syllabus, whenever they are appointed as a member of restructuring committee by Board of Studies (BOS) of concern subject. These faculty members put up discussions in the meetings and contribute in the new revised syllabus. ? Keeping this goal in view, the college has introduced need-based career-oriented programmes. The curriculum for these courses is developed and restructured by college itself.

Teaching and Learning

? Adoption of conventional as well as modern ICT-based teaching methods. ? Training sessions for the faculty are conducted to enhance their ICT skill. ? Use of charts, models, specimens, plastic embedded plants make the process of teaching-learning more interesting and effective. ? Industrial visits/ study tours, Field works, projects are carried out for the students. ? Use of language laboratory. ? Slow and advanced learners are identified and coaching is given. ? Group discussions, paper presentations, participation in conferences and seminars. ? Screening of movie and play. ? Encouraging students to carry out projects to develop critical thinking at Third Year and PG Level.

Research and Development

The institute has constituted a Research Committee. • Administrative support for teachers undertaking research projects. • Institutional support to faculty members in terms of administrative, infrastructural facilities for undertaking research activities. • Advanced and sophisticated instruments facilitated. • Faculty members are motivated to carry out and publish their research. • Encouragement to the faculty and the students to participate in research oriented activities like "Avishkar".

Human Resource Management

• The college promotes decentralized and participative management. The administration is decentralized by appointing Vice-Principals, Head of Departments (HOD), various academic and administrative committees and establishment of student council. The HOD is appointed by rotation for a period of five years as per the provisions in the statutes. • Organized training programme/ workshops/ conferences etc for human resource

	<ul style="list-style-type: none"> development and management. Procurement of new software and training of same to administrative staff. Participation of all the stakeholders in decision making. Assignment of responsibilities of various committees to the teaching faculty so as to carry out various activities.
Admission of Students	<ul style="list-style-type: none"> Admissions to the various programmes are made on first come first serve basis. To centralized admission process for PG programmes in the faculty of science. Counseling of students to at the time of admission through admission committee. Use of technology for making admission process effective and convenient to the student through CCMS software. Students apply (register) online for admissions, applications are processed and fee demand is created. After payment of fee, admission is confirmed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Cloud based "Centralized Campus Management System", Mastersoft ERP Solution Pvt. Ltd., Nagpur.
Administration	Cloud based "Centralized Campus Management System", Mastersoft ERP Solution Pvt. Ltd., Nagpur.
Finance and Accounts	Finance module of Cloud based Centralized Campus Management System, Mastersoft ERP Solution Pvt. Ltd., Nagpur.
Student Admission and Support	<ul style="list-style-type: none"> Online Admission Module and Libman for library of Cloud based "Centralized Campus Management System", Mastersoft ERP Solution Pvt. Ltd., Nagpur. N-LIST. EYE-Speak, L21 Lingwafone, London, Software for English Language Lab. I-Card generation software, Mastersoft ERP Solution Pvt. Ltd., Nagpur. e-Learning (LMS). Moodle LMS (Open source software)
Examination	<ul style="list-style-type: none"> MKCLs ADES software for online Submission of marks to NMU, NMU, Jalgaon. Online Digital Exam Paper Delivery System (DEPDS) for PG. NMU, Jalgaon. ITLE Module of Cloud based "Centralized Campus Management System", Mastersoft ERP Solution Pvt. Ltd., Nagpur.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. Achal S Bhoge	One Day National Conference on Innovative ideas in Chemical and Environmental Science for Sustainable Development, H J Thim College, Mehrun Jalgaon. 21-01-2020	---	750
2019	Dr. D. L. Suryawanshi	National Conference, Dhule 07/12/2019	---	720
2019	Dr. Pankaj M Sonawne	Two Days National Workshop on Development of E-Content for Effective Teaching and Learning, Shri V S Naik Arts Commerce And Science College, Raver. 26-27/12/2019	---	840
2019	Mr. D. N. Jawale	Practical Framing Workshop, Jalgaon 21/12/2019	---	340
2019	Mr. J D Nehete	Practical Framing Workshop, Jalgaon 21/12/2019	---	340
2019	Dr. A I Bhangale	International Conference Shegaon, 29/11/2019	---	2800
2019	Mr. Tauseef Shaikh	National Conference on Challenges in	---	650

		life science and Agrobased Industries for Rural Development , Arts, Commerce and Science College, Bodwad .21-12-2019		
2019	Dr. Jayashri K Patil	National Conference on Challenges in life science and Agrobased Industries for Rural Development , Arts, Commerce and Science College, Bodwad .21-12-2019	---	1150
2019	Dr. Nitin A Chaudhari	National Conference on Challenges in life science and Agrobased Industries for Rural Development , Arts, Commerce and Science College, Bodwad .21-12-2019	---	1150
2019	Dr. Devidas A Kumawat	National Conference on Challenges in life science and Agrobased Industries for Rural Development , Arts, Commerce and Science College, Bodwad. 21/12/2019	---	1150
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2019	Nil	Training for Office Staff to handle CMS software and updates. By Masters oft, Nagpur.	20/05/2019	20/05/2019	Nil	10
2019	Workshop on use of ICT In Teaching Learning, Research.	Nil	24/08/2019	24/08/2019	35	Nil
2019	Workshop on Stress Management techniques for teaching and non-teaching.	Workshop on Stress Management techniques for teaching and non-teaching.	29/12/2019	29/12/2019	42	8
2020	One day Session on digital techniques used in teaching and	Nil	15/02/2020	15/02/2020	40	Nil
2020	One day online FDP on Empowering Teacher with Microsoft Teams Mastersoft ITLE Module-LMS	Nil	26/05/2020	26/05/2020	90	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
46th Orientation Program, UGC-HRDC, Sant	1	11/09/2019	01/10/2019	21

Gadage Baba Amaravati University, Amravati				
Short Term Faculty Development Programme on Critical Reading for Innovation and Creation, UGC-HRDC, Savitribai Phule Pune University, Pune.	3	20/11/2019	29/11/2019	10
47th Orientation Program, UGC-HRDC, Sant Gadage Baba Amaravati University, Amravati	2	18/11/2019	07/12/2019	21
UGC-Sponsored 123rd Orientation Programme, UGC-HRDC, Devi Ahilya Vishwavidyalaya, Indore.	4	17/01/2020	06/02/2020	21
48th Orientation Program, UGC-HRDC, Sant Gadage Baba Amaravati University, Amravati	2	21/01/2020	10/02/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
14	13	9

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Tapi Valley Education Society (TVES) governs college and conducts the internal as well as external financial audits regularly. Internal Audit: The internal audit is done by Chartered Accountant. The auditor visits college twice a year and makes suggestions over shortcomings, clarify doubts of college accountant. External Audit: The auditor is appointed by the Parent Trust TVES to conduct the audit of accounts every year. The audit discrepancies and queries are resolved by the accounts department under the guidance of principal, and auditor and finally the audit report is prepared. The audited report is presented in the general body meeting of TVES and corrective measures are suggested on audit objections if any. The last audit was done during 2019-20. Inspection by Joint Director: Since the college is government aided, the department of higher education also audits financial support on periodic basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
All Teaching and non teaching staff of D N Mahavidyalaya, KBCNMU Jalgaon.	539014	Competitive examination Career guidance center (DNCPDA), Earn Learn, Student welfare, Bal Vigyan Mela for tribal Student Grant, NSS
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6.4.3 – Total corpus fund generated

61532466

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO, FQC.	Yes	College ISO Committee
Administrative	Yes	ISO, FQC.	Yes	College ISO Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Implement the ERP system in administration, admission and financial issues.
- Automation of library using LIBMAN cloud-based software.
- Proposal of new courses: BVoc in 1) Botany, 2) Chemistry, 3) Commerce

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Book Exhibition on Kavayitri Bahinabai Chaudhari	17/06/2019	17/06/2019	17/06/2019	76
2019	Lecture on Women Leadership	30/07/2019	30/07/2019	30/07/2019	157
2019	Sport Day	29/08/2019	29/08/2019	29/08/2019	78
2019	Workshop on Self defense	16/12/2019	16/12/2019	23/12/2019	59
2020	Marathi Bhasha Sanvardhan Pandharwada	10/01/2020	10/01/2020	29/01/2020	30
2020	One Day Workshop on Girls Personality Development	10/01/2020	10/01/2021	10/01/2021	111
2020	Session on soft skill for better job opportunities	23/01/2020	23/01/2020	23/01/2020	45
2020	Entrepreneurship Development Camp	27/01/2020	27/01/2020	29/01/2020	75
2020	Lecture on Scientific Research and Intellectual Property Rights (IPR)	25/02/2020	25/02/2020	25/02/2020	31

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Workshop on Women leadership	30/07/2019	30/07/2019	157	Nil
Debate on "Gender equality".	19/08/2019	19/08/2019	19	22
Lecture on Dr. Babasaheb's Thoughts on Gender Equality	06/12/2019	06/12/2019	45	32
Swayamsiddha Abhiyan (Karate Training)	16/12/2019	16/12/2019	59	Nil
Home Care Vigilance and Coordination in Social Life	10/01/2020	10/01/2020	111	Nil
Lecture on Cyber Crime and Women's Security	10/01/2020	10/01/2020	111	Nil
Lecture on Women and Health	10/01/2020	10/01/2020	111	Nil
Lecture on Women's law	10/01/2020	10/01/2020	111	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5.0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	01/08/2019	240	Earn and Learn	Educating	30

					Scheme	Rural and needy students	
2019	1	Nill	01/08/2019	240	Incentives to Players.	Empowerment of rural Players.	6
2019	1	Nill	26/11/2019	1	Indian Constitution Examination.	To aware students about constitution .	80
2020	Nill	1	10/01/2020	20	Marathi Bhasha Pandharwada .	To imbibe the reading habits among peoples.	56
2020	Nill	1	20/01/2020	1	Lecture on Human Rights of Child, in Late Kusumtai Madhukarrao Chaudhari School, At - Faizpur, Tal - Yawal.	Awareness of Human Rights of Child among students.	100
2019	Nill	1	26/11/2019	1	Lecture on Matru Prabodhan , in Late Kusumtai Madhukarrao Chaudhari School, At - Faizpur, Tal - Yawal	Awareness of Puberty among girl students.	108

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Dhanajiyans Code of Conduct Handbook For Student, Teachers and Principal.	15/06/2019	The college publish "Dhanajiyans' Code of Conduct Handbook for Student, Teachers and

Principal, every year on June 15th. The college adhere to code of conduct and review it every year and necessary changes are done. The handbook contains aspects of "Human Values and Professional Ethics". The handbook is available on college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day.	21/06/2019	21/06/2019	100
A 'Hindi Day' with objective to inculcate national integration by Department of Hindi.	14/09/2019	14/09/2019	60
A street play to promote Swachh Bharat Abhiyan on Environment Awareness by NSS at Mohmandali Villege	24/09/2019	24/09/2019	139
Lecture on Human Rights of Child, in Late Kusumtai Madhukarrao Chaudhari School, At - Faizpur, Tal - Yawal	20/01/2020	20/01/2020	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Solid waste management through vermicompost. 2) Liquid waste management by Effluent Treatment plant. 3) Installed solar water heaters on the girl's hostel terrace. 4) Replaced fluorescent tubes with LED. 5) Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1
 1. Title of the Practice: Vermicomposting for Solid Waste Management.
 2. Objectives of the Practice: • To develop an integrated and ecofriendly organic waste management system. • To improve the local environment and economy, especially enhancing agricultural and recycling sectors by producing bio-fertilizer. • Adaptation and creation of waste management employment. • To make available guidelines and training programs. • To minimize environmental pollution in and around the college campus. • To make students, staff and people in the vicinity familiar with process. • To support and implement Swachha Bharat Abhiyan.
 3. The Context Excessive use of chemical fertilizers declining sustainability in agricultural production is appearing as a major threat. To combat this situation, increasing importance is now being

paid on incorporation of organic materials for rejuvenating the health condition and the productivity of the soil. Large scale availability of conventional organic manures being a big problem nowadays, major attention is being paid on recycling of different kinds of organic wastes for this purpose.

Vermicomposting has been reported to be a viable, cost-effective rapid technique for the efficient management of organic solid wastes.

Vermicomposting, utilizing earthworms, is an eco-biotechnological process that transforms energy-rich complex organic substances into stabilized humus. Vermicomposting is an important aspect, as it converts waste to wealth by using cheap eco-friendly option with activity of earthworm. 4. The Practice •

Vermicomposting: In India management of the solid waste is one of the most neglected areas of development. In addition, the continuous and indiscriminate use of easily soluble chemical fertilizers in high doses in agriculture has been found to be one of the major threats to soil deterioration. The earthworms have remarkable capability of effectively degrading waste biomass into vermicompost as their excreta. As the vermicompost application can significantly improve the soil fertility and in-turn plant health has become farmers' friend. A major proportion of solid waste generated in college campus (36 Acres) is organic, which can be used as substrate for vermicomposting thereby minimizing pressure on the waste disposal system of the college. The scientific process of worm cultivation or artificial rearing of worms for the benefit of humans is referred as Vermiculture. The output of Vermiculture is called vermicompost and is nothing other than the earthworm excreta and hummus are its major constituent. The vermicompost is formed by the process in which earthworms eat the leaf litter from college yard. • Nomenclature of Earthworm: Eisenia foetida (known under various common names such as redworm/red wiggler worm/panfish worm/tiger worm/red Californian earthworm, etc). It has a wide range of temperature tolerance and has very high reproductive potential. • Methodology: (a) Collection of Waste: The agro waste was collected from college campus with the help of labour and transported at the vermicompost project site by vehicles. (b) NADEP Tank: The NADEP method of organic composting was developed by a Gandhian worker called Narayan Deorao Pandharipande of Maharashtra (Pusad). This method involves the construction of a simple, rectangular brick tank with enough spaces maintained between the bricks for necessary aeration. Tank is constructed in cement mortar. The size of the tank is 10 ft (length) x 10 ft (breadth) x 5 ft (height). The biodegradable agro waste is allowed to its partial decomposition for achieving better activity of earthworm and nutrient enriched vermicompost production. (c) Preparation of vermicompost bed: Partially decomposed material from NADEP is used for preparation of vermicompost bed. The steps involved are (1) A layer of bamboo sticks are kept as bedding material at the bottom of the bed. (2) Bed of partially decomposed material mixed with cow dung is prepared. The number of beds can be increased as per raw material availability and requirement. (3) Water is sprinkled immediately after the every layer and extra water is collected at the bottom as vermiwash (liquid fertilizer). (4) Red earthworm (1500-2000) is released on the upper layer of bed. (5) Beds are kept moist by sprinkling of water (daily) and by covering shed. (6) Compost gets ready in 50-55 days. • Harvesting: When material is completely decomposed it appears black and granular. Watering is stopped as compost gets ready. After two days compost can be separated and sieved for use. 5. Evidence of Success (a) Leaf litter converted into vermicompost. (b) Reduction of environmental pollution. (c) Use of vermicompost for botanical garden and campus plants. (d) Ecofriendly organic waste management system is developed. (e) Students, staff and people in the vicinity are made familiar with process. (f) Supports Swachha Bharat Abhiyan. 6. Problems Encountered and Resources Required (a) Temperature management. (b) Availability of leaf litter throughout year. (c) Shortage of manpower. Best Practice - 2 1. Title of the Practice: Green practice initiatives. 2. Objectives of the Practice: • To make students, staff and

people in the vicinity familiar with flora and fauna. • To create awareness of environment and its sustainability. • To inculcate green practices among students. • To study, maintain biodiversity, and conservation of rare plants. • To manage plant waste and rain harvesting. • To support and implement Swachh Bharat Abhiyan. • To use renewable energy sources particularly solar. • To develop suitable habitat for fauna. • To minimize environmental pollution in and around the college campus. • To motivate students for plantation.

3. The Context

The green campus is associated with a natural eco-system where flora and fauna coexist. Due to modernization and industrialization the pollution is increased and ecosystem imbalanced. This leads to global warming and change in climate. This is impacting weather patterns and the water cycle in dangerous ways. The human being is facing many problems.

4. The Practice

- **Biodiversity and Green Audit:** The Biodiversity audit was conducted for our college campus in 2012 and the report was submitted to college Principal. The study was conducted for biodiversity survey and systematic photo-documentation as per the directives given by the Principal, Dhanaji Nana Mahavidyalaya, Faizpur. Hence, present study can be considered as a snap-shot of biodiversity of our campus area. Beside this, we are conducting such survey as a regular practice, for example Survey of medicinal plants, biodiversity of college campus plants, Algal diversity, etc. The Department of Botany has started to allot projects to MSc Botany students on biodiversity and related issues.
- **Nomenclature of Plants:** To create awareness among students, staff and visitors about botanical name, common name, and plant family of the plants, we named them according to binomial nomenclature.
- **Digital herbarium:** Since plant collection is banned, we are practicing digital herbarium. The digital herbarium is a virtual herbarium. It is concerned to a collection of digital image of preserved plants or plant parts.
- **Animal dissection simulation** Since animal dissection is banned, online demonstrations of dissections are screened during lab sessions in the zoology laboratory.
- **Use of Renewable Energy:** Solar water heater having storing capacity 1000 lit is installed on the roof of Girls hostel. Using this plant we are saving electricity of about 20 units per day.
- **Micro-scale experiments in Chemistry:** The department offers Chemistry in UG and P.G. courses in Organic and Inorganic chemistry and housed more than 200 students at UG PG. It is practicing micro-scale technique for practical. For this purpose special glassware are procured, such as micro-scale round bottom flask, micro scale conical flask, micro burette, Micro pipette and Special micro-scale methods such as double burette titration are adopted. This method reduces the volume of solutions required to about one fourth of that in the traditional method.
- **Rain water harvesting** It is a technique of increasing the recharge of groundwater by storing rainwater locally. We an educational institute shouldered social responsibility and incepted rainwater harvesting in our campus. Rainwater harvesting is a simple method by which rainfall is collected for future usage. The collected rainwater is directly used for recharge purposes. For this we collect rain water from the roof of our buildings and are guided to the recharge rainwater storage reservoir (RSR) by connecting outlets.
- **E-waste Management:** E-waste generated in the campus is very less in quantity. The E- wastes, defective items, phased out computer, from laboratories are being stored properly.
- **Wind and Sound breakers:** A windbreak is a plantation usually used to protect from wind, heat, dust, sound, and soil erosion. It is made up of plantation of one or more rows of trees or shrubs.

5. Evidence of Success

- a) A total of 145 plant species listed, it includes 60 herbs, 34 shrubs, 35 trees, 13 climbers, and three xerophytic plants in the campus.
- b) The botanical garden is housing good collection of Epiphytic, Xerophytic, spices and condiments, Gymnosperm, aquatic, fruit, flowering plants.
- c) Demonstration of medicinal plants, and special species in the botanical garden and campus of the college. Students learn the botany in nature.
- d) Biology students learn interaction between plant and animal.
- e) The Department of Botany has a digital herbarium. It has digitized more than 150 preserved

plants. f) Continuous water supply is available even during the period of water scarcity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dnmfaizpur.org/InstitutionalBestPractices.htm>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Before inception of the college, students have to go to cities for higher education. Owing to this, wards of farmers and laborers were denied the opportunity of higher education due to poverty. The college has facilitated such aspirants to pursue higher education. The vision statement of our institution is "Fostering Knowledge and Culture. The college ensures to impart quality education to all of its students not only through enhancing their intellectual ability but also by nurturing their talents. The college shapes the learners into better citizen enriched with self-confidence, determination, patriotism and humanity. It imparts holistic education and develops as responsible and productive citizens of the country. Our ambition is to provide higher learning to the students coming from rural and tribal area and empower them with to discover their fullest potential. Started with few basic degree courses in Arts, Science and Commerce, college imparts degree in • B Sc: Physics, Chemistry, Botany, Zoology, Mathematics, Electronic Science, Computer Science, Microbiology and Biotechnology. • B Com: B. Com. • BA: Marathi, Hindi, English, Economics, Psychology, Political Science, Geography, and History. • M. A: Marathi, Hindi, English, Economics, Psychology, and Geography. • M. Sc: Physics, Chemistry (Organic Inorganic), Botany, Zoology, Computer Science, and Microbiology. • M. Com. • Ph. D: Botany, Zoology, Physics, English, Commerce, Economics and Marathi. • Certificate, Diploma, Advanced Diploma, and PG diploma courses catering the local need, market-oriented, skill enhancing add-on courses (24 Courses). The college has also signed MOUs with institutes and industries for training, industrial visit, and internship of students. The library aims to stock all the books and periodicals which the students are required to read while studying at the college. Library has about 70K collection of books. The College has one of the finest sports facilities in the Kavayitri Bahinabai Chaudhari North Maharashtra University region for indoor and outdoor games. To upgrade sports infrastructure, the college had fetched the UGC Fund to create Outdoor, Indoor sports facility and weight lifting set. The college has started online admission, where students can register to college pay fees online, check his/her details on cell phone etc. Regular classroom teaching is also our distinctiveness. The classes are regularly monitored. Institute often organize guest lectures of distinguished personality. College conducts various activities for student's holistic development such as workshops/competitions/poster presentation, and promotion of universal values. The NSS and NCC units are active and involve rural students in organization of various social activities such as awareness rally and street play on open defecation, Swachha Bharat Abhiyan, AIDS hazards, promotion to cashless transaction, National integration, and many more social/cross cutting issues in the society. This inculcates core values among the students. Every day, at 7.55 am National Anthem "Jan Gan Man..." is played to inculcate patriotism. To this endeavor, the students response is very positive, they work hard, participate in various curricular, co-curricular and extension activities and secured medals/rank and accolade at various level. • Academic at University Level • Sports at National Level • NSS Activity • Cultural Activity

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• To celebrate International Yoga Day, • Admission by online method, • To celebrate birth/death anniversaries of national hero, • To motivate students to participate in Avishkar, • To organize refresher courses for Teaching staff, • To Organize of Seminars Workshops for faculty and students, • To conduct parent teacher meeting, • To organize training and placement camp, • To organize Swachha Bharat Abhiyan in tribal area, • To organize guest lectures on competitive examinations for students, • To organise intercollegiate/Zonal sports, • To organise expert lecturers on various issue through student development centre, • To promote extension activities, etc.